Title
Showing Life Opportunities: COVID-19 Rapid Response Survey

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Abstract
More than 1.5 billion students have to stay at home due to COVID-19 school closures, more than 90% of total enrolled learners (UNESCO, 04.01.2020). To ensure learning continuity, students have to study at home. However, it is unclear how the students respond to this challenge and if there is a way to improve their lives. Therefore, we conducted a COVID-19 Rapid Response study among current high school students in Ecuador. We aim to understand how the students respond to these challenges (how they use time, plan for the future, plan a career, and manage mental health and stress), and to investigate the extent to which online soft-skill entrepreneurial courses (Personal Initiative and Negotiations) help students overcome these challenges. These courses were provided within our larger project “Showing Life Opportunities”, and we will compare outcomes to students who instead received placebo courses in Spanish and English.

Data description
We have conducted a phone based survey to collect information regarding how students use time, plan for their future, plan a career, manage mental health and stress during the quarantine.

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